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West Virginia Wesleyan

The Summer Session

1929

In the foothills of the Alleghanies

BUCKHANNON, WEST VIRGINIA

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CALENDAR

of the

TWENTY-SIXTH ANNUAL SUMMER SESSION

NINE WEEKS SESSION
JUNE SIXTH-AUGUST THIRD

June 2, Sunday—Baccalaureate Service.

June 5, Wednesday—Annual Commencement

June 6, Thursday—Summer School opens; registration.

June 7, Friday—Class Work begins.

June 11, Tuesday—First Chapel service.

August 3, Saturday—Summer School closes.

Haymond Science Hall

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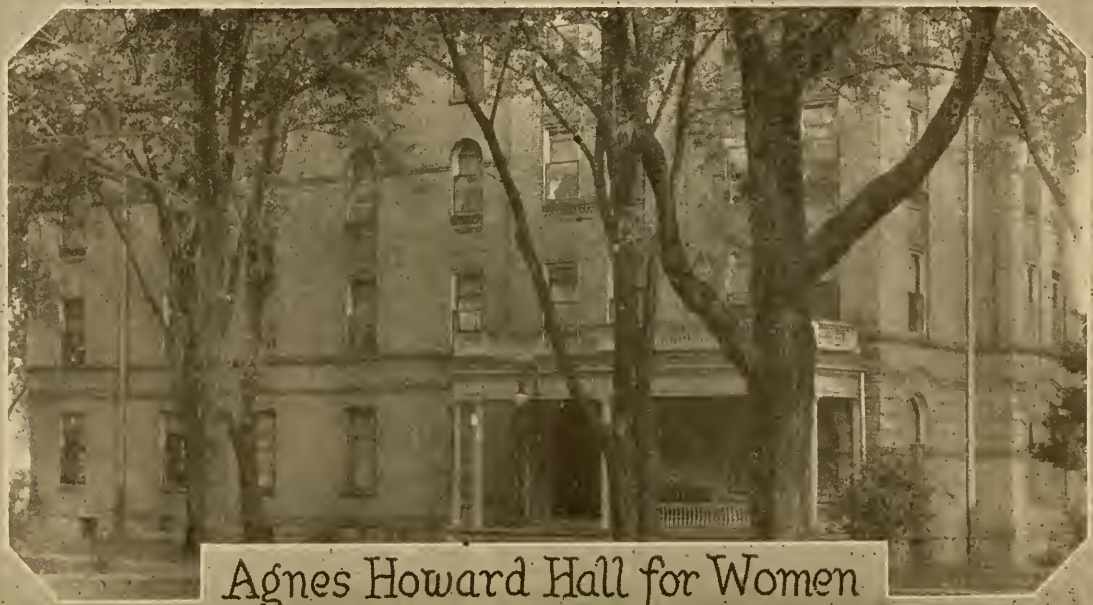

Agnes Howard Hall for Women

Faculty and Officers

Administrative Officers

Homer E. Wark, A. M. S. T. B. Ph. D.

Campbell College, Washburn College, Boston University School of Theology, and Boston University Graduate School. President.

Thomas W. Haught, A. M.

West Virginia Conference Seminary, West Virginia University, Harvard University, Johns Hopkins.
Dean. Director of Summer School.

Emmet E. Stoffel,

Treasurer and General Business Manager.

Blanche C. Kerns, A. B.

University of Michigan, Graduate work University of Chicago, Columbia University and Detroit Teachers' College. One year and certificate in Library Science, New York State Library School.
Librarian.

Lillian Inez McGinnis

Secretary to the President.

J. B. Hickman

Superintendent of Buildings and Grounds.

Instructional Staff

Ralph C. Brown, A. B., S. T. B.

Wesleyan College, Boston University, School of Theology. Biblical Literature and Latin.

Lewis Herbert Chrisman, A. M., Litt. D.

Dickinson College, Universities of Pennsylvania, Michigan and Wisconsin. Professor of English Literature.

James J. Deck, A. M. Ph. D.

Zurich University, Georgetown University; Professor of Modern Languages.

Carl J. Farnsworth,

Graduate of New England Conservatory of Music, Boston University. Director of Conservatory and Professor of Piano.

Clara B. Fishpaugh, A. M. Ped. D.

Maryland State Normal, Central College, Maryland College of Expression, Bethany College, Special Student at Goucher College, Graduate Student Ohio Wesleyan, two and one-half years graduate work at Johns Hopkins.
Professor of Education.

George Lease Glauner, A. B., A. M.

Otterbein College, Sycracuse University, Graduate Student at Ohio State University. History and Government.

W. A. Hallman, S. B.,

Washington and Jefferson College, M. A., Johns Hopkins University. Professor of Mathematics.

Thomas W. Haught, A. M.

West Virginia Conference Seminary, West Virginia University, Johns Hopkins. Professor of Geology.

O. E. Karickhoff, A. M.

West Virginia Wesleyan College, Harvard and Boston Universities. Professor of Sociology and Economics.

Lois M. McCloskey, B. S.

Pennsylvania State College. Professor of Home Economics.

Frank E. Muzzy.

Boston, Stephen Townsend, Paris, Spriglio, Paul Segny, London, Rendegger. Professor in Voice.

Alice Nason, A. B.

Goucher College, A. M., Columbia University, University of Washington. Professor of English.

Ruth M. Raw, A. M.

Hiram College, University of Wisconsin, Columbia University, University of Washington. Professor of English.

Kelcel Ross, A. B., L. L. B.

West Virginia Wesleyan College. West Virginia University. Physical Education for Men and Coaching.

Leta Snodgrass,

Student of Wiles, Dillman, Volk, Henri and Leonard. Professor of Fine Arts.

Lorin C. Staats, A. B.

Ohio University, Graduate Student Ohio State University. Cornell University
Expression and Juvenile Literature.

General Information

History—Summer schools have been held at Wesleyan for the past twenty-four years. Until about 1916 no emphasis was placed on this session and the enrollment was small. In 1922 a policy of expansion was adopted, and the summer enrollment doubled immediately. Last year more than two hundred and seventy students registered. The present arrangements for the summer school permit of favorable comparison with the regular winter semesters. There is every reason to expect that the 1928 session will be the largest in the history of the school.

Location—Buckhannon is a town of five thousand inhabitants situated within twenty-eight miles of the geographical center of the state. The town is modern in every respect. Located in the beautiful valley of the Buckhannon, few Appalachian communities surpass it for scenic advantages.

Buckhannon is on the through line of the Baltimore and Ohio Railroad between Grafton and Charleston. Branch lines extend from Buckhannon to Pickens and to Weston. It is easily accessible either by way of Clarksburg and Weston or by way of Grafton or Charleston. A hard-surface road connects with Weston and Clarksburg. Thus it will be seen that the College may be reached from any point in the State without great inconvenience.

Dormitory Privileges—A new addition to Agnes Howard Hall has been erected this year. It has a new modern dinning room which will likely be kept open during the Summer School, where both men and women may eat. The Hall itself will be kept open for women students of the Summer School upon sufficient demand. Women students interested should write early and engage rooms. This Hall is the last word in Dormitory architecture and offers ideal living conditions for young women.

Admission—Full college standing can be secured on presenting official credentials for fifteen units of preparatory work. Students who cannot meet this requirement can be admitted as special students if they are twenty-one years of age. The President is to be given satisfactory evidence of good moral character and students will be amenable to him in matters of conduct and scholastic attainments.

Credit—The work of the summer session is on the same credit basis as that of the winter sessions. Not more than nine hours may be earned. For one hour's credit a student will be obliged to attend class twice a week for the nine weeks.

Fees and Expenses—The tuition charge is $30.00. Registration for less than six semester hours is charged at the rate of $5.00 per hour.

For fees in expression, music and fine arts see the various departmental statements.

For statement of living expenses at Buckhannon see topic Rooms and Board on Page 10.

Special financial inducements are held out to West Virginia teachers who attend Summer School. All under twenty-one, whether with teaching experience or not, may receive $11.25 from their local board of education to apply on tuition. In addition, teachers in service may receive three coupons of credit worth $24.00 for a nine hour schedule, provided the total number of coupons earned during the year does not exceed five. Thus it will be seen that the total amount of money that can be secured by certain classes of teachers for Summer School attendance is $35.25. The college reserves the right not to recommend the third coupon of credit where the candidate's average grade is less than 80 per cent.

Following is an estimate of expenses:

Board	$ 54.00	$ 54.00
Rent	18.00	18.00
Tuition	30.00	18.75
Books	10.00	10.00
	$112.00	$100.75
Minus in Coupons	24.00	24.00
Total	$ 88.00	$ 76.75

It is hardly necessary to point out here that a teacher who qualifies for a first grade certificate in the Summer School will thereby place himself on a higher salary level which will more than compensate him for the pecuniary outlay for the Summer School.

Information for Teachers—Section 114 of the school code provides that teachers attending approved Summer Schools will be excused from institute attendance.

First Grade Temporary Certificates, (Elementary), are issued to first-class high school graduates who have completed, in addition to their high school course of 16 units, 40 semester hours of credit, at least 8 semester hours of which must be in professional subjects. Candidates should fill out an application blank and place it, together with the fee of $1.00, in the hands of the director of the Summer School. These will be forwarded when the work is completed.

Second Grade Temporary Certificates, (elementary), are issued to first-class high school graduates who have completed, in addition to their high school course of 16 units, (32 semester hours), of credit, of which 8 must be in professional subjects.

High School Certificates are issued to college graduates who have twenty semester hours credit in Professional Subjects, including Educational Psychology, Principles of Teaching in Secondary Schools, Materials and Methods in subjects certified on certificate, Directed Teaching and Observation, High School Organization and Control, and 4 hours of elective work in Secondary Education.

The high school certificate as issued under the present School

Law (Sec. 105) is in reality a special certificate. The law requires that the certificate shall specify the subjects that the holder is qualified to teach. The certificate will license one to teach one or more of the subjects that are usually taught in junior or senior high school. The high school certificate does not license the holder to teach those subjects or subject groups that are not certified on the certificate. The number of hours required for a certificate to teach any subject group is as follows: English, 4 units and 34 semester hours; Social Studies, 2 units and 34 semester hours; Mathematics, 2 units and 16 semester hours; Languages, 2 units and 20 semester hours in each language certified; Home Economics, 2 units and 40 semester hours; Physical Science, 2 units and 32 semester hours; Biological Science, 2 units and 36 semester hours.

Renewal of Certificates—

Provisional High School. Must earn six hours in professional subjects in an approved Summer School or by extension work.

First and Second Grade Temporary Certificates. One unit, (eight semester hours), of college work, chosen from academic or professional courses or both.

Applicants for renewal of temporary certificates must secure the recommendations of their county superintendents and file them with the director of the Summer School at the begining of the term.

High School, Supervisor's, Normal. and Special Certificates. First and Second Renewals. Applicant must earn six semester hours by residence or correspondence, or pass an examination on two of the state reading circle subjects with a grade of 85.

Third Renewal—Applicant must have taught three years on the second renewal and be recommended by the County Superintendent. This is a life certificate.

The HIGH SCHOOL COURSE required for all teachers' elementary school certificates comprises 16 units of approved high school work including the following: English, 4 units; Social Studies, 3 units which must include American History and Civics or Government; Sciences, 2 units; Mathematics. 2 units, including ½ unit in Arithmetic; Vocation Subjects, 2 units; Health and Physical Education and Fine Arts, 2 units; Elective, 1 unit.

Applicants who have not completed certain required high school subjects may meet this requirement by substituting credit in corresponding subjects earned in college or normal school.

Regulations—One absence from a class in excess of the number of hours credit in that course will deprive a student of the privilege of examination and credit will deprive a student of the privilege of examination and credit in that course unless the absence is excused. Excuses will be granted for absence on account of illness.

One unexcused tardiness of more than ten minutes is counted an absence; three unexcused tardinesses of less than ten minutes each are counted one absence.

A grade of less than 75 does not carry full credit for graduation. However, grades above 87 will compensate for deficiencies.

Smoking on the campus is prohibited.

Tuition fees must be paid to secure admission to classes.

Student Organizations—Since a large number of the students in the summer session are not new students a certain continuity of student organizations is maintained. The phenomenal enlargement of the Summer School in recent years has brought with it a growing tendency for the various student activities to continue through the summer months.

Bookstore—For the convenience of students all text books used are handled by the college bookstore, which is located on the first floor of the Administration Building. Many books which are not being used as text books at present may be purchased at a 25% to 50% reduction. A full stock of school supplies is kept on hand at the bookstore.

Rooms and Board—Adequate rooming facilities are available in the homes of Buckhannon. Rooms ranging in price from $1.50 to $3.00 for one, and from $1.50 to $2.00 for two can be secured.

College women are required to live in approved houses.

A card catalog of available rooms is kept in the office of the director of the Summer School and may be consulted at any time.

Many of the summer students secure board at the clubs. Good board can be secured for from $6.00 to $8.00 per week.

Chapel—Chapel will be held once a week from 9:30 A. M. to 10:00 A. M. on Tuesdays, beginning June 15.

Courses of Instruction

Biblical Literature

Professor Brown

Bible I—Six times a week. Three hours credit. This is the first semester's work of the regular college course in New Testament History. It is a study of the Life and Teaching of Jesus, with special emphasis upon the historical background. This course meets the requirement in Bible for graduation from the college.

Education

Professors Fishpaugh and Grose

The work in education has been planned for College and Normal students and teachers in service. Courses marked A are required courses for high school teachers, and are not open to freshmen or sophomores. Those marked B are required standard normal courses and may not be taken by upper classmen. Beginning in this bulletin all educational courses will be numbered the same as the corresponding courses in the general catalog.

S. B. 1. Introduction to Education.—Four times a week; 2 hours credit. This course serves to introduce the beginner to the general field of education. The fundamental beliefs that lie back of our modern educational practice are studied. Education is considered from the point of view of heredity, mental discipline, knowledge and citizenship. Professor Fishpaugh.

S B 12. Educational Psychology—Eight times a week. Four hours credit. The following topics are studied: Original nature; analysis of the learning process; the laws of learning and their application to instruction; psychological characteristics of children at different ages; individual differences; effect of practice; work; fatigue; intelligence. Professor Fishpaugh.

S B 37. Directed Teaching in Elementary Schools—Two hours credit. Forty-five hours of teaching and observation in an elementary grade. This course is open only to students completing the Standard Normal course this summer. Professor Grose.

S B 6a Special Methods in Elementary Subjects—Reading. Four times a week; 2 hours credit. This course applied the principles of learning to the teaching of reading. The content of the course consists of the materials and procedures of the elementary classroom. Consideration is given to the progressive modification of methods in this subject throughout the grades. This course is the first half of Education 6ab given in the fall semester. It is required for the Standard Normal Certificate. Professor Fishpaugh.

S A 20. General Technique of Instruction in High Schools—Six times a week. Three hours credit. This course is intended to give the prospective high school teacher a background for the study of special

methods. It is an application of the principles of learning to the high school curriculum. Arousing and holding interest and attention, and the grouping of subjects into teaching types are among the topics considered. Professor Grose.

S A 35. **Materials and Methods in High School English**—Four times a week. Two hours credit. This study aims at the acquisition of knowledge relative to the teaching of English in high schools. The choice of books and readings, the organization of teaching units, and the technique of the classroom constitute its subject-matter. Differentiation is made between the teaching of composition, grammar, and literature. Required of students preparing to teach English. Professor Raw.

S A 38. **Directed Teaching in Secondary Schools**— Two hours credit. Each teacher in training for high school teaching is required to do forty-five hours of teaching and observation in high school classes under supervision. This work is to be done in the first or second teaching field. Lesson plans and conferences are part of the work. Professor Grose.

S A 41. **Junior and Senior High School Organization and Control**—Six times a week. Three hours credit. This course deals with the organization and aims of secondary schools. The place of the high school in the public educational system; the nature of the high school curriculum, the nature of the high school pupil, and the pupil population, and the present status of secondary education in West Virginia, are studied. Professor Grose.

S A 24. **Materials and Methods in High School History**—Four times a week; 2 hours credit. The course deals with the selection of history material for the high school curriculum, its organization into teaching units, and an evaluation of various methods of conducting the work. Required of students preparing to teach Social Studies. Professor Glauner.

School Hygiene—See Physical Education.

English Literature and Composition

Professor Chrisman and Professor Raw

S 29. **English and American Literature for Teachers**—A course laying special stress on the literature used in the four upper grades. Much of the material used in the course is taken from the standard series of school readers. Four times a week. Professor Chrisman.

S 30. **Mark Twain and William Dean Howells**—Lectures, readings and class discussion. The authors studied are used as a method of approach to an interpretation of the aspects of American life which they depict. Four times a week. Professor Chrisman.

S 21. **The Novel, Dickens to Hardy**—A brief resume of the development of the novel is given by lecture. Reading and criticism will include Dickens, Thackeray, George Eliot, Meredith and Hardy. Not open to students who have not had at least Freshman English. Six times a week. Professor Chrisman.

S 1a English I: Composition—Six times a week. Three semester hours credit. This is the first semester's work for Freshman English. A course in the theory and practice of oral and written expression. The course provides for weekly themes, sustained writing, lectures, impromptu speaking and writing, recitations, and conferences. Required of all Freshmen. Professor Raw.

S 1b. English I: Composition—Six times a week, three hours credit. This is the second semester's work and is a continuation of course S 1a above. Professor Raw.

S 3. Education 35. Methods of Teaching English in High School—Four times a week. Two hours credit. A study of high school methods and material, designed for students intending to take up this phase of educational work. Professor Raw.

Fine Arts

Professor Leta Snodgrass

First year course of study:

Free-hand drawing.
Light and shade in pencil and charcoal.
Object drawing.
Drawing from casts in charcoal.
Sketching from nature.
Drawing from casts and life.

Second year course of study:

Perspective.
Drawing in pen and ink from antique and life.
Painting in water colors.
History of Art and Art Appreciation.
Lectures on perspective.
Sketching from costumed model.
Drawing from life.
Water colors from nature.
China painting.

Third year course of study:

Painting in oil.
Painting from life.
Painting from nature.
Sketching from costumed model.
Theory and harmony of color.

I. Form perspective, color.
Plant analysis and conventionalized designs, space filling.

11. Sketching from model, design for tiles, fabrics, embroidery.

All of the above outlined work will not be offered, but it provides a curriculum from which the student may choose. Lessons are private, i. e., individual.

Fees—One lesson a week for nine weeks cost $12.00. For two lessons a week the charge is $20.00.

S B 26. Public School Art—Eight hours a week. Two hours credit. This course will teach drawing from the point of view of the elementary school. Miss Snodgrass.

Geography

Professor Haught

S 46. Geography and Climatology—The economic aspects of soil and topography and a scientific study of climate. Six hours per week. Three hours credit.

History

Professor Glauner

American History 1789-1866. Meets six times a week. Three hours credit. A survey of American History from the formation of the government under the Constitution through the Civil War. Emphasis will be placed on social and political development.

Modern European History, 1500-1815—Meets six times a week. Three hours credit. From the Reformation through the French Revolution and era period of Napoleon. Special attention will be paid to social development.

Teaching of History—Meets four times a week. Two hours credit. This course deals with the selection and organization of material for high school history.

Home Economics

Professor McCloskey

S 1. Home Economics for Normal School Students— Four hours class, two periods laboratory per week. Three hours credit. Lectures and demonstrations in foods, clothing, shelter, and health.

S 2. Home Planning—Four periods of class work per week, two hours credit. This is a foundation course for the study of interior decoration and home furnishing.

S 3. Textiles—Four hours per week. Two hours credit. A study of the history of the manufacture, spinning, weaving and finishing of cotton, silk, woolen, and linen goods; an analysis of weaves and testing of fabrics and dyes.

Latin

Professor Brown

Latin I—Twelve times a week. Six hours credit. A thorough mastery of the fundamentals of the language. Special attention is given to syntax, paradigms and vocabulary. Simple selections will be read.

Mathematics

Professor Hallam

Methods of Teaching Mathematics in High School—A study of the methods of teaching high school Algebra and Geometry, supplemented by a history of elementary Mathematics. Lectures, recitation, collateral reading. Six hours a week. Three hours credit.

Solid Geometry—A study of the subject as given in standard texts. Shape and mensuration of surfaces and solids. Four hours a week. Two hours credit.

College Geometry—Advanced Plane Geometry. An interesting study of the geometry of the triangle. Furnishes an excellent background for teaching Plane and Solid Geometry in addition to opening up a field for original work for those who have not studied more advanced phases of Mathematics. Six hours a week. Three hours credit.

College Algebra—Review of elementary algebra, plotting of graphs, determinants, theory of equations, permutations and combinations, logarithins, etc. Six hours a week. Three hours credit.

Trigonometry—The functions of angles, their relations, solutions of triangles. Six hours a week. Three hours credit.

Three of the above courses will be offered—depending on the demand.

Modern Languages

Professor Deck

Spanish I—First semester of regular course. Three hours. Students are taught to express themselves in Spanish. Emphasis is laid on accuracy of pronunciation as well as self-expression. The regular verb to subjunctive forms.

Spanish II—Second semester of regular course. Three hours. Aims: Corect pronunciation and self-expression. Dictation. Radical changing and important irregular verbs. Regular verbs completed.

Spanish III—First semester of the second year in the regular course. Three hours .Drill in important iregular forms. Dictation and conversation.

Texts: Esrich and Aza, Fortune and Zaragueta, Umphrey, Spanish Prose Composition.

German I and II—First and second semester of the regular course. Grammar completed. Memory work and conversation. Six hours.

German III and IV—Third and fourth semesters of the regular course.

French I—First semester of regular course. Three hours. Insistence on accuracy of pronunciation as well as self-expression. Forms of the regular verb to subjunctive.

Text: McKenzie and Hamilton Beginners French.

French II—Second semester of regular course. Three hours. All forms of the regular and most important irregular verbs. Dictation and conversation.

Text: McKenzie and Hamilton completed. Le Voyage de M. Perrichon.

French III—First semester of second year of regular course. Three hours. Dictation. Emphasis on accuracy of pronunciation and self-expression.

Text: Levi: Writing and Speaking French; Maria Chapdelaine-Hemon

Each one of the above courses must meet six times a week. Only the four for which there is the heaviest demand will be offered.

Public Speaking and Expression

Professor Staats

In offering a course of Expression for summer students, we are particularly mindful of the need for this work among teachers, and our course has been ararnged specially for them. Primarily, the course is one of personal culture. It seeks to awaken in the student of Expression, whether he aims to be a creative thinker or an interpreter, a realization of his own potentialities and to give such direction to his training that he may attain them.

S 1a. Public Speaking—Four times a week. Two hours credit. Technical, vocal training, including physiology and hygiene of the voice, breath control, eradication of faults in use of voice articulation and pronunciation. Extemporaneous and impromptu speaking.

S 1b. Public Speaking—Four times a week. Two hours credit. Second semester of required course in Public Speaking. During the summer this work may be taken together with S 1a., and the requirements be met in this field.

S 2. Juvenile Literature—Four times a week. Two hours credit. This course is intended primarily for prospective teachers. Special attention is given to the literary material found in the standard school readers.

Private work in expression will be offered to a limited number of qualified applicants. Persons interested in private instruction in this field should confer with, or write to Professor Staats.

Physical Education for Women—School Hygiene

Professor Nason

Physical Education—Four hours a week. One hour credit. The work includes marching, calisthenics,stunts, folk dancing, games, etc.

In addition there will be special work in recreational leadership.

School Hygiene—Four hours a week. Two hours credit. The physiological development of the school child will be studied with reference to the conditions of school life. Other topics, such as the school building and grounds, will be discussed.

Physical Education for Men and Coaching

Professor Kelcel M. Ross

Physical Education I and II—Four periods a week, one hour credit. Two periods of which will be devoted to a general course in physical education, including gymnasium practice, marching, calisthenics, apparatus, swedish gymnastics, tumbling and games. The remaining two periods to be given over to general recreational activities, including swimming, indoor baseball, outdoor baseball handball, volley ball, track and tennis.

Athletic Coaching—Four periods a week, one hour credit. Practical coaching in football and basketball. In this particular course of study very little of the theoretical side of coaching will be taken up, but the course will deal more particularly with the practical side of coaching football and basketball, including a certain amount of time on the field and on the basketball floor, taking up the methods of attack, defense, formations, signals and plays in both football and basketball. Practice in the actual mechanics of tackling, handling and carrying the football, blocking, interference, kicking and forward passing in football. And in basketball there will be offered a thorough discussion of the various types of offensive and defensive play, types of dribbling, shooting, passing and conditioning and care of players.

Sociology and Economics

Professor Karickhoff

S E 2. Principles of Economics.—Second half year. Six times a week, three hours credit.

S E 4. Money and Banking—Six times a week, three hours credit. This is a study of evolution of money and the problems of money economy together with the history of banking with special reference to the banking system of the United States.

S E 17. Conservation of Natural Resources—Four times a week, two hours credit. This is a study of the various conservation policies. Special application of the subject matter of the course will be made to conditions in West Virginia.

S S 6. The Family and Child Welfare—Four times a week, two hours credit. This is a study of the evolution of the family, its sociological aspects and its problems of child life and methods of rearing children.

Three of the courses outlined above will be given, depending upon the demand.

The Conservatory of Music

Term—Seven Weeks

Professors Farnsworth and Muzzy

Pianoforte

Carl J. Farnsworth joined the faculty of music, as Director of the Conservatory of Music during the past year. He is a graduate of the New England Conservatory of Music and has had additional study in Boston University.

Professor Farnsworth was associated for the past ten years with universities as a conductor, pianist and teacher of fine pianists.

Voice

Frank E. Muzzy, who received his musical training under the gratest masters of America and Europe, has enjoyed an unusual and extended success as a teacher of voice. As a former pupil of Townsend of Boston, Spriglio and Segny of Paris, and Randegger of London, Mr. Muzzy is recognized as an experienced and thorough teacher and as a master of his profession.

Public School Music

Fundamentals of Music (a)—Four times a week. Two hours credit. Fee $10.00. A study of notation; major and minor scales; time fig-

ures; common terminology; intervals and simple chords. A prerequisite course to Public School Music for students in the Normal School.

Harmony I (a)—Four times a week. Two hours credit. Fee $10.00. A study of the triads of the major and minor scales, and their inversions. The dominant seventh cord, its inversions and simple resolutions in close and open positions; simple modulation.

Second semester Harmony or second year Harmony will be given if there be sufficient demand for these courses.

The Public School Music Course

Professor Muzzy

Public School Music—Six times a week. Three hours credit. Given throughout the term of nine weeks. The theoretical phases of the course cover detailed musical terminology, practical methods on fundamentals of teaching the beginnings, and advancement of music through the grades and into the high school. Outside reference work involved.

First Year	Year Hours
Public School Music A	3
Piano (½)	1 (As a major 2 hrs. cr.)
Voice (½)	1 (As a major 2 hrs. cr.)
Solfeggio and Dictation	2
Harmony I	2
English	3
Physical Education	1
	14

Second Year	
Public School Music B	3
Piano (½)	1 (As a major 2 hrs. cr.)
Voice (½)	1 (As a major 2 hrs. cr.)
Solfeggio and Dictation	2
Harmony II and Elementary Counterpoint	3
History of Music	2
	13

In addition to the above, the student is required to elect ten semester hours of credit in the Department of Education, as approved by Director of Music.

Either Piano, Voice, or an approved instrument must be elected as a major for which two hours credit will be given.

Fee for practical music term, seven weeks:
One lesson a week $14.00
Two lessons a week 24.00

Schedule of Classes

Room numbers are given after each course. A means Administration Building C, Conservatory; Gym, Gymnasium; S, Science Hall.

7:00	Principles of Economics, 2nd half year	A 19
	English and American Literature	A 17
	French I	A 18
	College Geometry	S 15
	Latin I	A 4
	Introduction to Education	S 21
8:00	Junior and Senior High School Organization & Control	S 23
	Special Methods in Elementary Subjects	S 21
	Solid Geometry	S 15
	French II	A 18
	College Geography	S 20
	Conservation oı Natural Resources	A 19
	Bible I	A 4
	European History 1500-1815	A 5
9:00	General Technique of Instruction in High School	S 23
	English 1	S 22
	Family and Child Welfare	A 19
	Mark Twain and William Dean Howells	A 17
	Public Speaking S I	A 34
	American History 1789-1866	A 5
	French III	A 18
	College Algebra	S 15
9:30	Chapels on Tuesdays	Administration Building
10:00	Educational Psychology	S 21
	Home Economics for Normal School Students	A 41
	Materials and Methods in High School Mathematics	S 15
	Physical Education for Women	Gym
	The Novel—Dickens to Hardy	A 17
	Latin I	A 4
	French IV	A 18
	Public Speaking	A 34
	Money and Banking	A 19
11:00	Home Planning	A 41
	Trigonometry	S 15
	Materials and Methods in High School History	A 5
	Physical Education for Men	Gym
	Public School Music	C
	English I	S 22
	School Hygiene	S 21
12:00	Materia's and Methods in High School English	S 22
	Textiles	A 41
	Public School Art	A 16
	Juvenile Literature	A 34
1:00	Coaching	Gym